



# FIRST PEOPLES' CULTURAL COUNCIL

## Part 1: Revitalizing First Nations Languages, Arts, Cultures and Heritage

Presented by: Magie-Mae Adams, and Glenn Jim

# Outline

- Introduction to First Peoples' Cultural Council
- Overview of Program Strategies
- Strategic Integration of Community Language, Arts, Cultures and Heritage



LANGUAGE



ARTS



HERITAGE



# FPCC Overview

## Organizational Vision

*First Nations languages, arts, cultures and heritage in B.C. are thriving. The knowledge and worldviews expressed through First Nations languages, arts, cultures and heritage are valued as essential to our collective well-being and human rights.*

External Peer-Review Committees  
of community experts  
determine which  
projects are funded

Board of Directors  
& Advisory Committee  
includes 34  
Indigenous languages



A woman with long dark hair, wearing glasses and a brown jacket over a blue top, is speaking in an office. In the background, there is a corkboard with several papers pinned to it, and a window with blinds. The scene is brightly lit.

**SI, OUTENDT BARTLEMAN**

COO, COOPERATIVE BANK OF  
LA, WITH A HISTORY OF  
SUPPORTING THE COMMUNITY

# Current Context

**20+** funding streams supporting community-led projects for:

- **204** First Nations
- **34** languages & **90+** varieties
- Indigenous artists & arts & heritage organizations

# Value Creation

- Training and professional development
- Coaching and mentorship
- Networking and engagement
- Resources and tools
- Research and advocacy
- Job creation in communities



# BC Organizations Supporting First Nation Languages



## First Nations Education Steering Committee

- Supports First Nation students
- Advances First Nations education in BC
  - Kindergarten to Grade 12
  - Post-Secondary

## First Peoples' Cultural Council



FIRST PEOPLES'  
CULTURAL COUNCIL

- Supports community-based revitalization of First Nation language, arts, and heritage
- This includes:
  - Pre-school
  - After-school
  - Adults of all ages



# Language





REPORT ON THE STATUS OF  
*B.C. First Nations Languages*

Fourth Edition, 2022



Nieʔkepmxcin  
Sgüüɣs  
Danezägé'  
Éy747juuthem  
diitidʔaatɣ  
Gitsenimɣ  
Stáimcets  
Dane-ʒaa (Cɔ ʔ)  
Hul'q'umínum/  
Halq'eméylem/hə́nqəmínəw  
Háifzaqvja  
Nisga'a  
Skwxwú7mesh sníchim  
Nsyilxcən  
Dakelh (CBʷ)  
Kwakwaka  
Dene K'e  
Anishinaabemowin  
SENĆOŦEN/Malchosen/  
Lekwungen/Semiahmoo/  
T'Sou-ke  
Nedut'en / Witsuwit'en  
Xenaksialakala / X̱áislaKala  
Taitán  
Xaad Kil / Xaayda Kil  
Tsilhqot'in  
Wuikala  
She shashishalhem  
Southern Tutchone  
Sm'algɣax  
Ktunaxa  
Secwepemctsin  
Lingit  
nuučaanúʔ  
ᑕᑕᑕᑕᑕ (Nehiyawewin)  
Nuxalk  
Tse'khene

# What are assessments used for?

- Can be used as an advocacy tool
- Can be used to educate the general public
- Can be used to support the community mobilization
- Important for our individual indigeneity to see the reclamation taking place





# Language Program Strategies

- ☀ Language Technology Program
- ☀ Language Revitalization Planning Program

“Another success ... is the tremendous untapped potential for connecting our language assets with learners.”

- Doig River FN  
FirstVoices team

# Immersion Programing

- ☀ Mentor-Apprentice Program
- ☀ Youth Empowered Speakers
- ☀ Reclaiming My Language

**“Learning the language has been a dream of mine for many years but I never knew how to make that dream into a reality.”**

**- YES Apprentice**

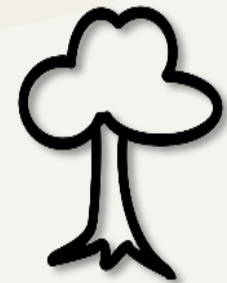


# Open-Strategy Program

☀ Pathways to Language Vitality

## Example of eligible community-led projects:

- Adult language immersion programs
- Language Nests
- Language documentation
- Resource and materials development



# Arts











# Arts Programs

- ❖ Organizations & Collectives
- ❖ Individual Artist Basket
- ❖ Indigenous Music Basket



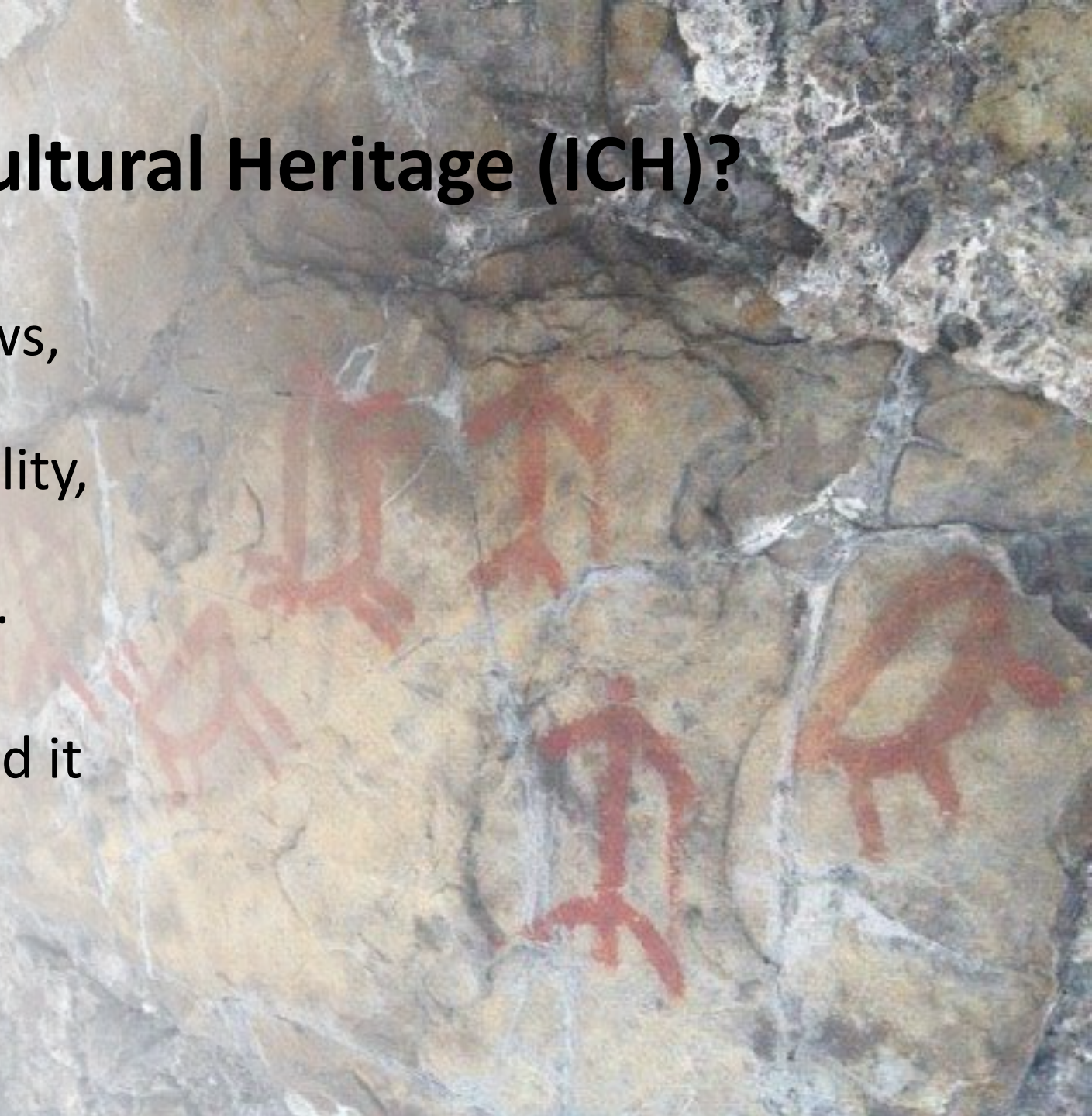
# Heritage





# What Is Indigenous Cultural Heritage (ICH)?

- ▶ Ideas, experiences, worldviews, objects, forms of expression, practices, knowledge, spirituality, kinship ties, places, and land valued by Indigenous Peoples.
- ▶ ICH is often living heritage and it may be intangible rather than physical





# Heritage Program Strategies

- Expression Of Interest: Repatriation of Ancestors And Cultural Treasures
- Braided Knowledge Grant
- Heritage Stewardship Program
- Heritage Infrastructure Program





# FIRST PEOPLES' CULTURAL COUNCIL

## Part 2: Strategic Integration of Languages, Arts, Cultures and Heritage

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**How do we make *projects* within Arts,  
Language, and Heritage sustainable for us  
or for future generations?**



# **Sustainability for First Nation Language, Arts and Heritage – *A Wholistic Approach: Differentiating Revitalization and Reclamation***

## **Revitalization as:**

“Breathing new life into the language [arts and heritage]...increasing the number of speakers, increasing the domains in which the language [arts and heritage are] used, and promoting intergenerational transmission.”

(Leonard 2011: 141)

## **Reclamation as:**

“A much larger social process of claiming—or reclaiming—the appropriate cultural context and sense of value that the language [arts and heritage] would likely have always had if not for colonization.” (ibid.)

Leonard, Wesley Y. 2011. Challenging “Extinction” through Modern Miami Language Practices. *American Indian Culture and Research Journal* 35(2): 135-160.

# Is cultural revitalization listed as a strategic priority?

## What is CCP?

**Comprehensive Community Planning (CCP) is holistic, community-driven planning that covers all aspects of the community and lays out a vision and goals for the long term.**



Within a:

- Comprehensive Community Plan
- Land Use Plan
- Economic Development Plan
- Education Plan
- Language and Culture Plan
- Health and Wellness Plans, etc.



# Strategic Planning for Revitalization of Language, Arts and Heritage

Shift communities from the *'standard approach'* of siloed projects, and reacting to language, arts, and heritage loss...

...to an **integrated plan-based model** of proactively building a future for the vitality of these areas.



# Why Strategic Planning?

- ✓ Outcomes
- ✓ Costs
- ✓ Expertise
- ✓ Advocacy
- ✓ Implementation





# Standard Approach vs. Wholistic Approach

## The 'standard approach'

- × Decision making
- × Development agenda
- × Development
- × Indigenous culture
- × Resources

## A wholistic approach

- ✓ Self-determination
- ✓ Systems approach
- ✓ Cultural context
- ✓ Strategic orientation
- ✓ Community mobilization



# Self-Determination

## Syilx Okanagan Language Declaration

“We, the *Syilx Okanagan* Peoples have spoken our nsyilxcən language since time immemorial, and we are responsible for the protection, revitalization and advancement of our nsyilxcən language.”

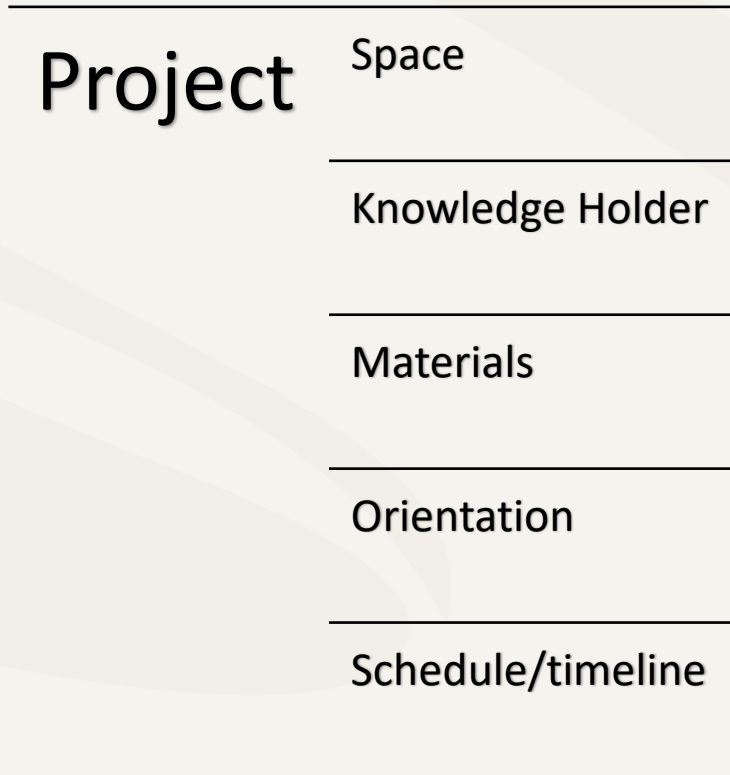
– excerpt from the *Syilx Okanagan Language Declaration*

Those who have been able to assert decision-making control have significantly increased their chances of sustainable development.

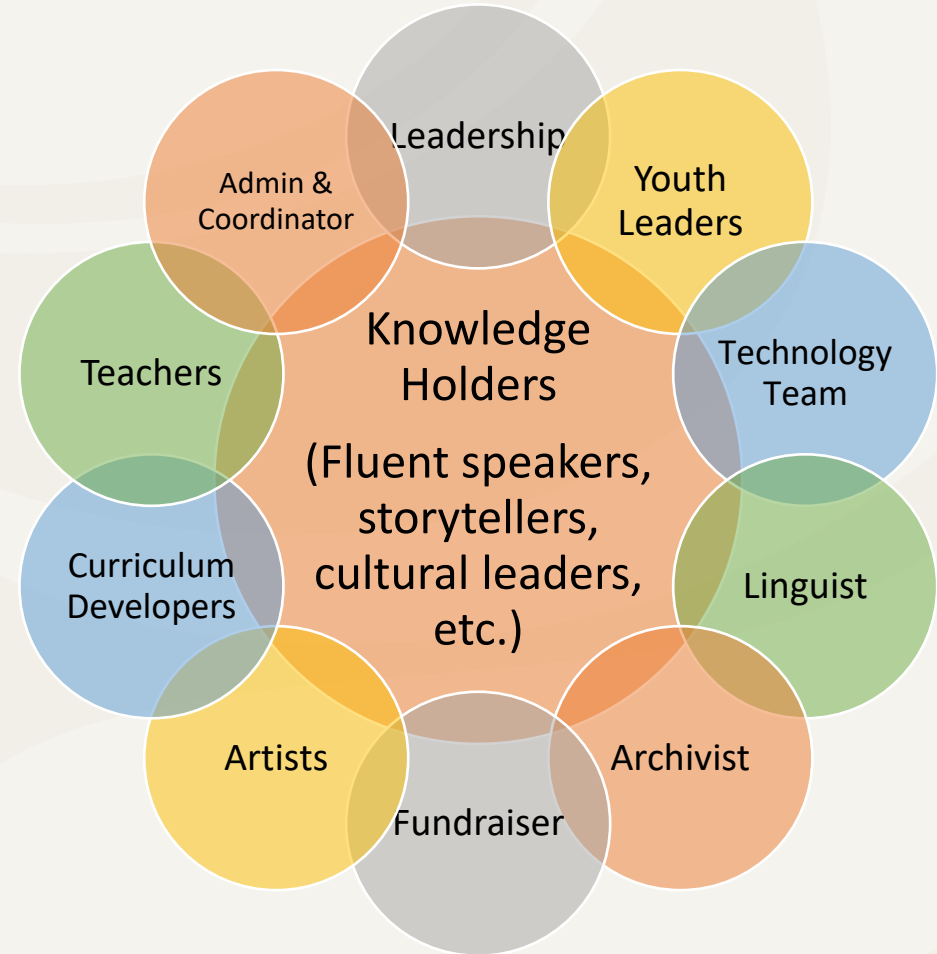


# Governance - *Systems Approach to Strengthening Capacity*

## Standard Approach



## Wholistic Approach



# Cultural Context

- Grounded in Culture and Tradition
- Incorporating values that are important to community can help guide the work

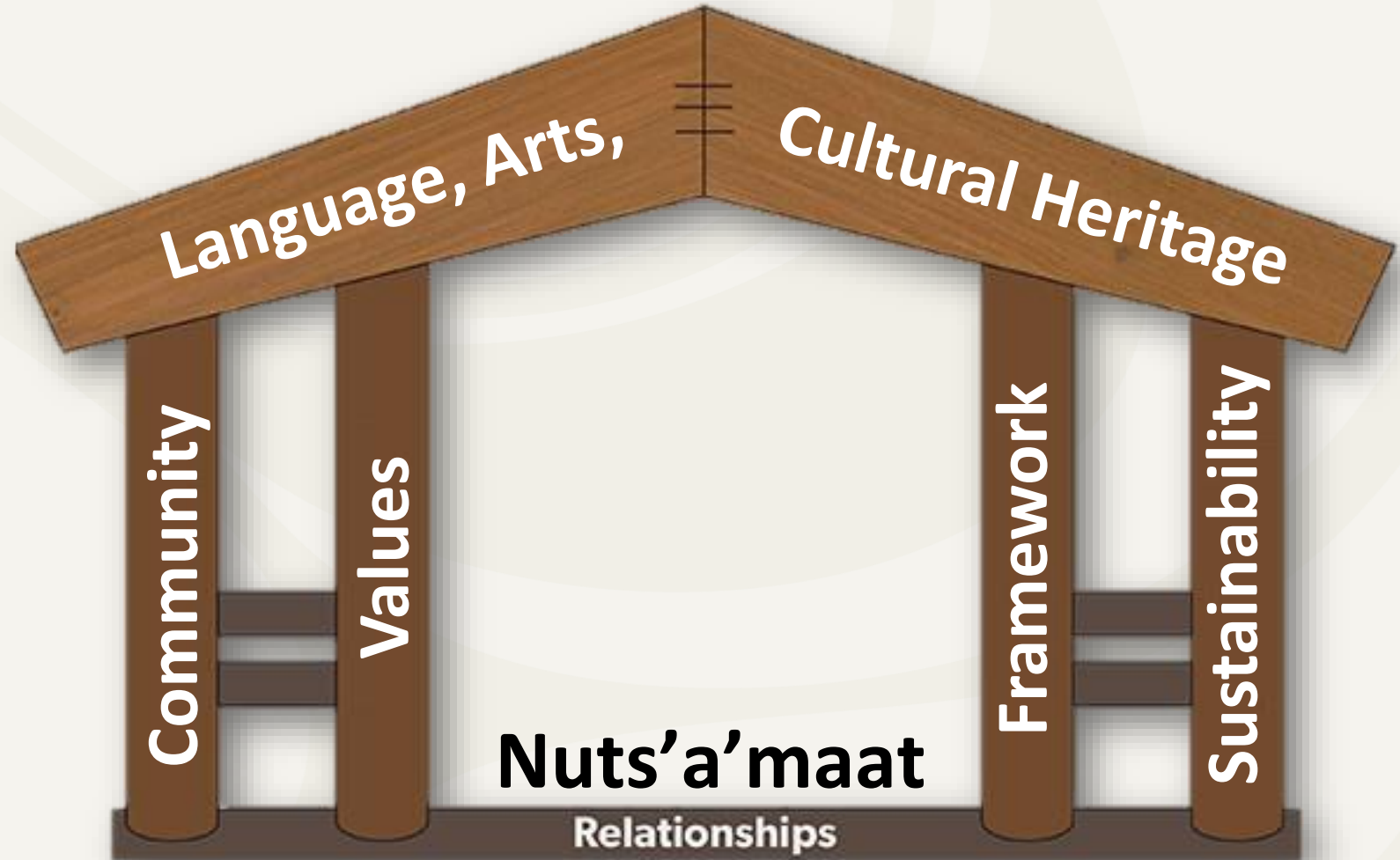
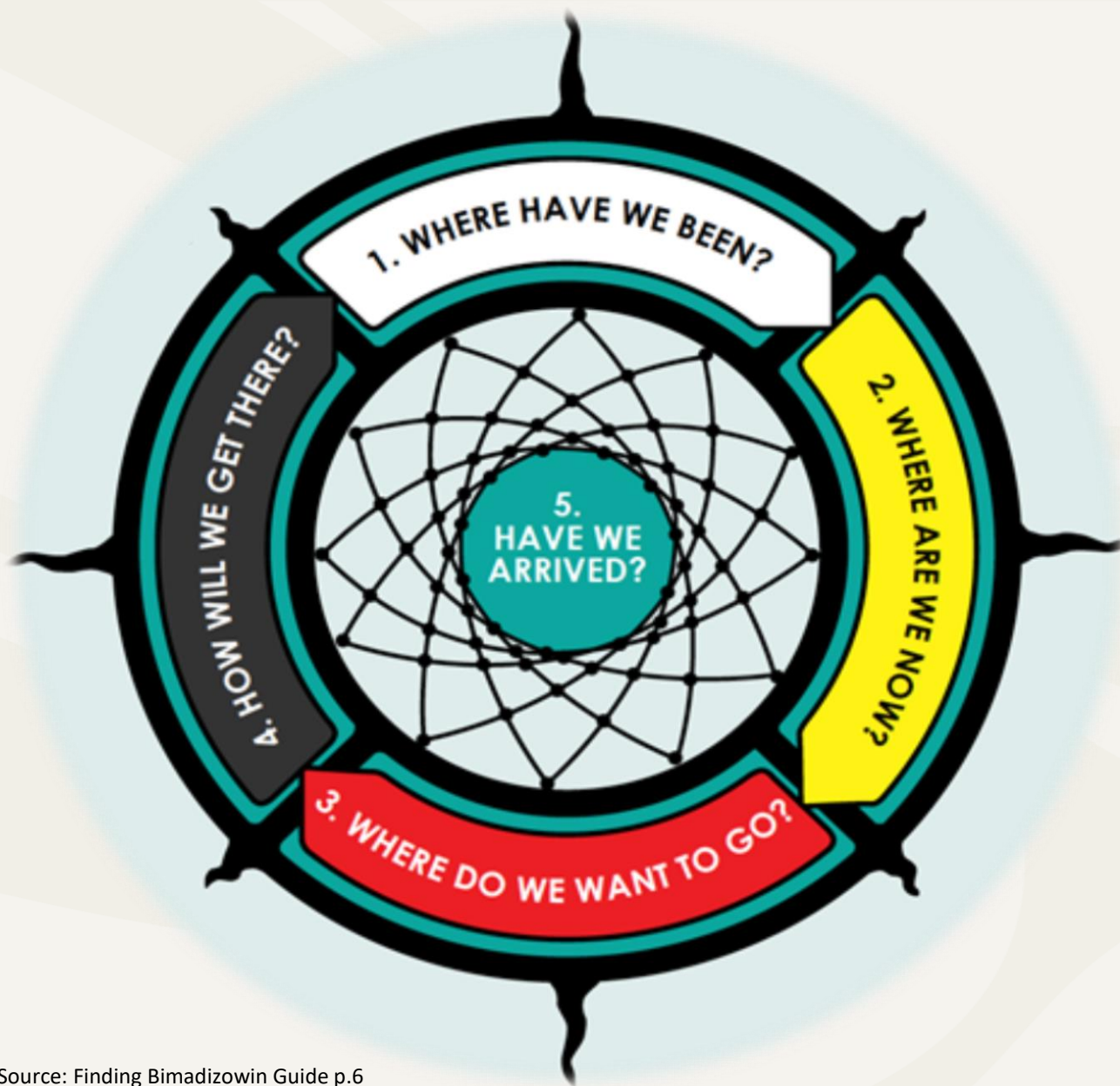


Image credit: Camosun College, <https://camosun.ca/indigenization-four-corner-post-model>

# Strategic Orientation



Empowers community to focus on the strategic decision-making, and long-term vision of the Indigenous language, arts heritage.

Image Source: Finding Bimadizowin Guide p.6

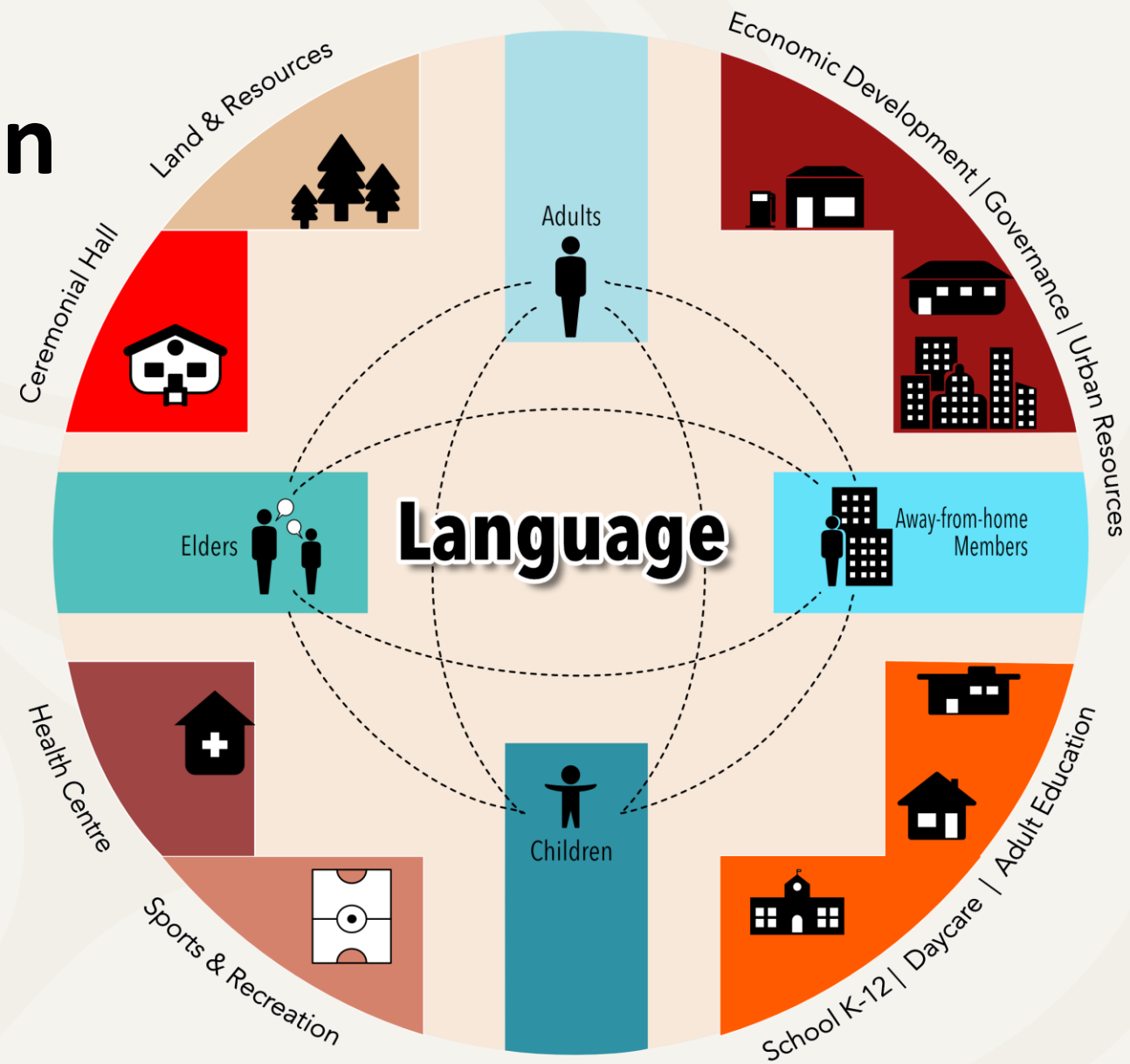


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# Community Mobilization

- Language, arts & heritage across all domains
- Mobilize the community towards the reclamation of their Indigenous language, arts heritage



# Planning for Cultural Revitalization

Status  
Assessment

Community  
Mobilization

Research

Connect with  
FPCC

**Knowledge  
Holders &  
Speakers**

Identify Goals

Leadership  
Advocacy

Integrate  
Cultural  
Revitalization

Strategic  
Planning



Cultural Revitalization should be viewed as a continuous process without a final stopping point.

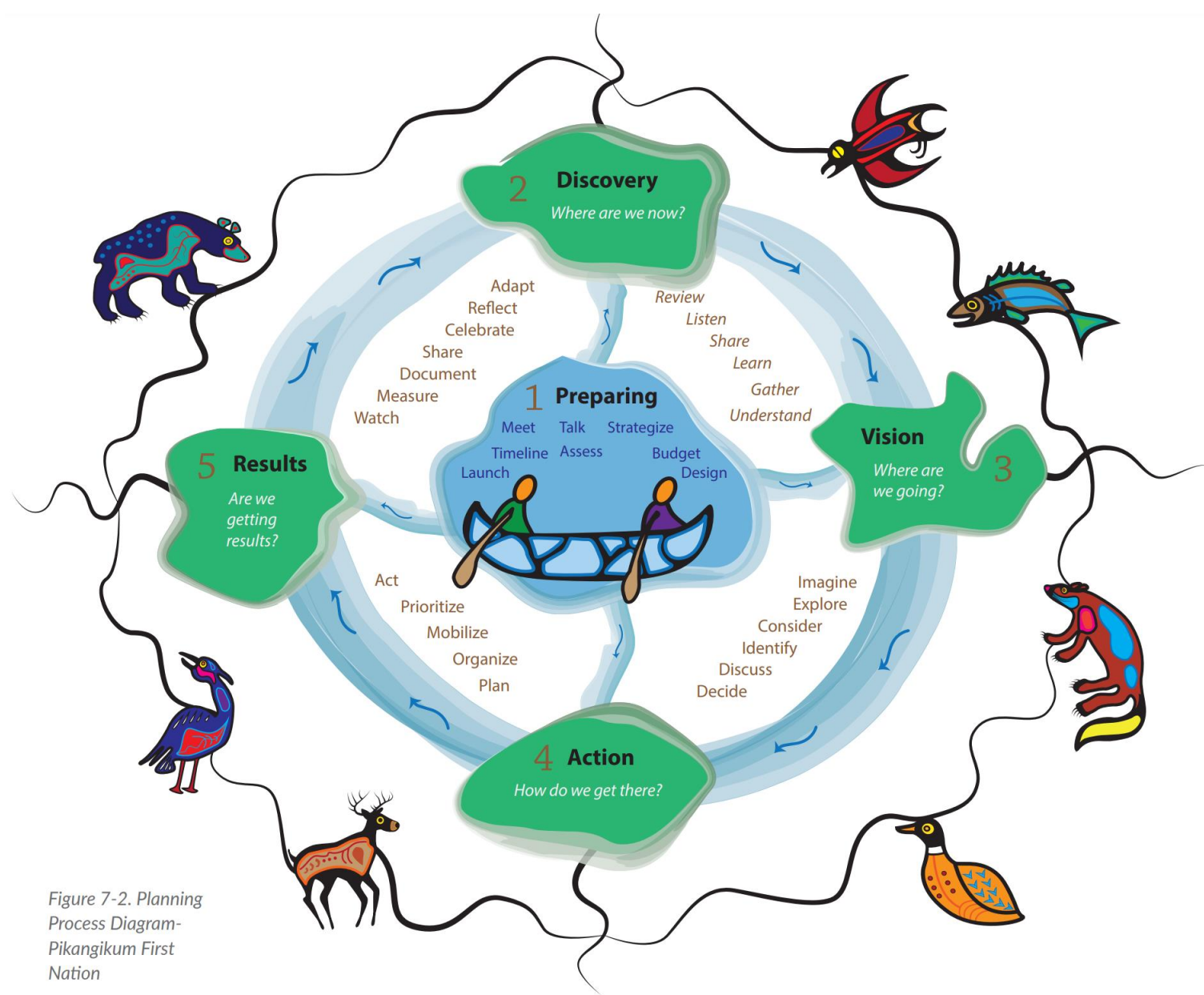


Figure 7-2. Planning Process Diagram- Pikangikum First Nation

# Next Steps

## Leadership / Administrators

Leadership Advocacy

Identify Community Champions

Band Council Resolution

Create Advisory Committee

Declaration for Cultural  
Revitalization

Connect w/ FPCC

Cultural Revitalization Department

Invest in Human Capacity

## Further Learning on Strategic Cultural Revitalization!



# Reflections on Strategic Integration

- Authentic Indigenous histories need to be told in Indigenous voices; that's how we will move forward
- First Nations language, arts, cultures and heritage are interwoven; support is needed across all sectors
- Indigenous cultural heritage in Canada is integral to UNDRIP
- Critical for the health and wellness of Indigenous people



# Dialogue, Questions, Responses



# Knowledge Sharing, Locally & Globally

First Peoples'  
Map of BC  
[maps.fpcc.ca](http://maps.fpcc.ca)

FirstVoices  
[firstvoices.com](http://firstvoices.com)



# Contact Information & Resources

General: [info@fpcc.ca](mailto:info@fpcc.ca)

FPCC Website: [fpcc.ca](http://fpcc.ca)

Sign up for News: [fpcc.ca/signup](http://fpcc.ca/signup)

FPCC Grant Portal: [fpcc.ca/login](http://fpcc.ca/login)

HÍ, SWKE SIÁM HALE





# Resources

- FirstVoices – [www.firstvoices.com](http://www.firstvoices.com)
- First Peoples' Map of BC – [www.maps.fpcc.ca](http://www.maps.fpcc.ca)
- FPCC Language Planning Toolkit – <https://language-toolkit.fpcc.ca/>

# References

- Cornell and Kalt (2007). Two Approaches to the Development of Native Nations One Works, the Other Doesn't. *Rebuilding Native Nations: Strategies for Governance and Development*, Chapter 1, pages 1-33
- Gessner and Parker (2021). *Language Planning: Planning a Future for Your Language*, <https://jan.ucc.nau.edu/~jar/SILL/SILL9.pdf>
- Native Nation Institute, University of Arizona (2021). *What is Native Nation Building?* <https://nni.arizona.edu/what-native-nation-building>
- Okanagan Nation Alliance (2021). *Syilx Okanagan Language Declaration*, <https://www.syilx.org/about-us/syilx-nation/4918-2/>